



COURSE BY COURSE

2025 Annual Report on Articulation and Transfer
for Arizona Postsecondary Education

2025

STEERING COMMITTEE

The AZTransfer Steering Committee serves as the coordinating body of the Arizona Transfer System (AZTransfer). The Steering Committee brings together Arizona's public and tribal community colleges and three state universities to align curriculum, strengthen transfer pathways, and ensure students have the preparation and support they need to successfully complete a degree.

With a central vision to ensure college degree pathways are accessible to all Arizonans, the Steering Committee works to support statewide degree attainment goals through collaboration and partnership among AZTransfer member institutions.

Established in response to the Transfer Articulation Task Force Report of 1996, the Committee oversees the people, processes, and infrastructure of the Arizona Transfer System. The Committee is dedicated to ensuring that community college students can transfer to Arizona public universities without losing credit toward their bachelor's degree (ARS 15-1824).

MARK DENKE*
ARIZONA BOARD OF REGENTS

TAMIKO AZUMA
ARIZONA STATE UNIVERSITY

BRYAN DOAK
ARIZONA WESTERN COLLEGE

MARY KAY GILLILAND*
CENTRAL ARIZONA COLLEGE

SHEENA BROWN
COCHISE COLLEGE

SANDRA HINSKI
COCONINO COMMUNITY COLLEGE

ALYSA LANDRY
DINÉ COLLEGE

SUSAN WOOD*
EASTERN ARIZONA COLLEGE

MEREDITH WARNER
MARICOPA COMMUNITY COLLEGES

LUCINDA LEUGERS
MOHAVE COLLEGE

YVONNE LUNA
NORTHERN ARIZONA UNIVERSITY

MICHAEL SOLOMONSON
NORTHLAND PIONEER COLLEGE

WENDY WEEKS
PIMA COMMUNITY COLLEGE

LAURA SUJO-MONTES
TOHONO O'ODHAM COMMUNITY COLLEGE

GREG HEILEMAN*
UNIVERSITY OF ARIZONA

DOUG BERRY
YAVAPAI COLLEGE

**Representative is also a member of the
AZTransfer Executive Committee*

CONTENTS

About this Report.....	2
Vision, Mission, Values	3
The Arizona Transfer System	4
Pillars of Service.....	5
Articulation Task Forces.....	6
Faculty Membership.....	7
Academic Disciplines.....	8
Transfer System Components	9
AGEC Redesign.....	10
AZTransfer Summit	11
Transfer Data Reporting	12
Fast Facts	13
Fast Fact Definitions.....	14
Course Counts	15
Course Equivalency Report	16
Dual Enrollment Report	18
Credit by Exam.....	19
New Freshman with Associate Degree	20
New Freshman with AGECE	21
New Freshmen with Community College Credit	22
Community College Credits Transferred	24
New Transfers Graduation Rate	25
New Transfers by Race/Ethnicity	26
Baccalaureate Degree Recipients with Community College Credit	27
Looking Ahead	28

ABOUT THIS REPORT

FOR ALMOST 30 YEARS, Arizona's public and tribal community colleges and state universities have united as AZTransfer to champion transfer student success. Together, leaders from these institutions have collaborated to remove barriers, streamline pathways, and create clear, reliable routes for students moving from community colleges to universities across the state.

Established through 1996 legislation, AZTransfer continues to deliver on its promise: high-quality educational pathways that empower Arizonans to complete their bachelor's degrees.

This report spotlights the services, innovations, and results from the 2024–2025 academic year that make that promise a reality.



VISION

College degree pathways are accessible to all Arizonans.

MISSION

The AZTransfer Steering Committee, an organization of academic leaders, supports successful application of transfer credits leading to degree completion for students in all public and tribal higher education institutions in Arizona.

VALUES

The decisions and actions of the AZTransfer Steering Committee demonstrate our:

- Purpose is to promote and support student academic success;
- Leadership is transparent, collegial, collaborative, and proactive;
- Decision making is data-informed and outcome-focused;
- Fiscal stewardship is financially responsible and goal-oriented.



THE ARIZONA TRANSFER SYSTEM

The Arizona Transfer System is powered by collaboration. With the dedication of over 2,000 volunteers from AZTransfer member institutions—supported by a small but mighty statewide staff—this system ensures that every decision is captured, shared, and put into action to benefit Arizona students.

Together, these committed professionals are transforming opportunity into achievement.

PILLARS OF SERVICE

AZTransfer staff powers the Arizona Transfer System, ensuring that faculty, staff, and students statewide have the tools and support they need to succeed. Guided by four pillars of service—data reporting, systems development and administration, strategic communications, and learning and program development—AZTransfer drives collaboration, strengthens pathways, and empowers students on their journey to a degree.



DATA REPORTING

The Arizona State System for Information on Student Transfer (ASSIST) is a powerful relational database that tracks enrollment and degree progress for students across Arizona's public universities and community colleges. ASSIST data helps institutions strengthen transfer pathways and support student success statewide.



STRATEGIC COMMUNICATIONS

AZTransfer's strategic communications keep stakeholders connected and engaged with the data, services, tools, training, and events the system provides. With a strong emphasis on branding and user experience, the communications plan ensures information is clear, accessible, and impactful.



SYSTEMS DEVELOPMENT & ADMINISTRATION

AZTransfer creates powerful tools and resources that equip institutions to seamlessly manage the Arizona Transfer System and share its benefits with students. These resources make it easier than ever to guide learners on clear, confident pathways to a bachelor's degree.



LEARNING & PROGRAM DEVELOPMENT

AZTransfer empowers its user community with hands-on training and support. From dynamic workshops on AZTransfer tools to specialized ATF faculty and facilitator training, participants gain the knowledge and confidence to leverage AZTransfer to support transfer student success.

ARTICULATION TASK FORCES

AZTransfer is powered by a statewide network of more than 2,000 dedicated professionals. From faculty and academic advisors to registrars and graduation technicians, it takes collaboration across every corner of Arizona to sustain and strengthen the transfer system.

At the heart of this work are the Articulation Task Forces (ATFs), which bring together at least one representative from each member institution. Each institution also designates an AZTransfer Facilitator—a curriculum expert who guides catalog and course management while coordinating faculty engagement.



2,018

TOTAL MEMBERS

1,977	1,975	1,914
2023-24	2022-23	2021-22



1,476

FACULTY MEMBERS

1,471	1,424	1,367
2023-24	2022-23	2021-22



82

COMMUNITY
OF INTEREST MEMBERS

85	120	135
2023-24	2022-23	2021-22



274

MEMBERS WITH
15+ YEARS OF SERVICE

252	213	179
2023-24	2022-23	2021-22



79

ACADEMIC ADVISING ATF
MEMBERS

75	72	81
2023-24	2022-23	2021-22



77

ADMISSIONS & RECORDS
ATF MEMBERS

74	76	71
2023-24	2022-23	2021-22



53

ASSIST USERS

56	61	61
2023-24	2022-23	2021-22



58

GENERAL EDUCATION
ATF MEMBERS

54	48	51
2023-24	2022-23	2021-22

ATF FACULTY MEMBERSHIP BY INSTITUTION

ASU ... **211**
Arizona State University

214 2023-24
202 2022-23
193 2021-22

W ... **58**
ARIZONA WESTERN COLLEGE

59 2023-24
61 2022-23
54 2021-22

 Central Arizona College ... **58**

56 2023-24
51 2022-23
57 2021-22

 ... **49**
COCHISE COLLEGE

55 2023-24
51 2022-23
53 2021-22

 ... **44**
Coconino Community College

44 2023-24
47 2022-23
46 2021-22

 ... **45**
Diné College

48 2023-24
60 2022-23
39 2021-22

 ... **57**
EASTERN ARIZONA COLLEGE

57 2023-24
52 2022-23
42 2021-22

 ... **482**
MARICOPA COMMUNITY COLLEGES

479 2023-24
448 2022-23
465 2021-22

 ... **51**
MOHAVE COLLEGE

47 2023-24
45 2022-23
41 2021-22

NAU ... **93**
NORTHERN ARIZONA UNIVERSITY

103 2023-24
97 2022-23
94 2021-22

 ... **43**
Northland Pioneer College

45 2023-24
43 2022-23
44 2021-22

 ... **99**
PimaCommunityCollege

97 2023-24
94 2022-23
94 2021-22

 ... **28**
Pinal Community College

26 2023-24
24 2022-23
19 2021-22

 ... **100**
ARIZONA

103 2023-24
103 2022-23
101 2021-22

Yavapai ... **54**
COLLEGE

45 2023-24
41 2022-23
41 2021-22

ACADEMIC DISCIPLINES

Articulation Task Forces (ATFs) are the heart of AZTransfer's faculty-driven transfer model. Each fall, nearly 2,000 faculty in 44 academic disciplines convene to evaluate course transferability and discuss curricular alignment. The outcome of these meetings provides the content for the tools and resources on AZTransfer.com that students and advisors use to plan a seamless transfer.



TRANSFER SYSTEM COMPONENTS

Work performed through the Articulation Task Force network is the foundation of the Arizona Transfer System. The components of the system work together to help students plan a seamless transfer without loss of academic credit. Students build a transfer degree plan by completing the Arizona General Education Curriculum (AGEC), common courses, and electives, and supplement this with credits earned through dual enrollment and exams.

ARIZONA GENERAL EDUCATION CURRICULUM

The Arizona General Education Curriculum (AGEC) is a foundational block of coursework completed at an Arizona community college. Through Articulation Task Forces, faculty determine which courses fulfill the requirements at their respective institutions.

COMMON COURSES

Common courses are lower division courses that apply toward a mapped bachelor's degree program. These courses are reviewed annually at each Articulation Task Force meeting to verify equivalency and applicability.

MAJORS & DEGREES

Associate and bachelor's degrees are aligned within each ATF academic discipline. The transfer system maps these degrees for majors offered at two or more of Arizona's public institutions.



AGEC IMPLEMENTATION

Since late 2021, the AZTransfer Steering Committee has led an effort to re-imagine the structure and requirements of the Arizona General Education Curriculum (AGEC). The Steering Committee began this project in response to the Arizona Board of Regents' (ABOR) new policy regarding general education at ABOR institutions.

As of September 2025, five community colleges have implemented the new AGEC in advance of the Steering Committee deadline of the 2026-2027 catalog year. The Steering Committee continues to monitor the progress of the implementation and support member institutions in the process.

PROJECT MILESTONES



AZTRANSFER SUMMIT

The AZTransfer Summit is a statewide convening of all AZTransfer institutions and stakeholders. The Summit provides transfer professionals the opportunity to network, develop new skills, and share best practices in transfer and education attainment. Participants leave the Summit renewed and inspired to continue contributing to the success of the Arizona Transfer System.

The 2025 Summit "Course by Course" was held April 24-25 at the We-Ko-Pa Casino Resort and featured acclaimed food writer Ruth Reichl as the keynote speaker.



309

TOTAL REGISTRANTS

349
2024

333
2023

232
2022



15

AZTRANSFER INSTITUTIONS REPRESENTED

15
2024

15
2023

13
2022



11

EVENT SPONSORS

N/A
2024

11
2023

3
2022





TRANSFER DATA REPORTING

AZTransfer's robust databases and curricular tools provide insights on the transferability of Arizona community college courses to the three state universities.

In addition, the Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona's public universities and community college districts. Using this data, AZTransfer provides a statewide snapshot of progress toward improving transfer and degree attainment in Arizona.

FAST FACTS

A snapshot of data related to student transfer among Arizona public community colleges and universities as reported in 2024-25.



50.7%

of new transfer students entered with 60 or more credits

50%	49.6%	50.7%
2023-24	2022-23	2021-22



5,525

university new freshmen entered with Arizona community college credits

5,904	5,810	6,208
2023-24	2022-23	2021-22



7,163

total number of new transfer students from Arizona community colleges to ASU, NAU, and UA

7,396	7,926	9,217
2023-24	2022-23	2021-22



71.8%

four-year university graduation rate of new transfer students from Arizona community colleges to ASU, NAU, and UA

71.2%	71.3%	71.6%
2023-24	2022-23	2021-22



41.3%

of university graduates had credit from an Arizona community college (2023-2024)

43.4%	46.3%	49.4%
2022-23	2021-22	2020-21



57.2%

of new transfers from Arizona community colleges to ASU, NAU, and UA were minority students

51.4%	49.8%	47.9%
2023-24	2022-23	2021-22

FAST FACT DATA DEFINITIONS

FAST FACT

New transfer students who entered with 60 or more credits

University new freshmen who entered with Arizona community college credits

New transfer students from Arizona community colleges to ASU, NAU, or UA

Four-year university graduation rate of new transfer students from Arizona community colleges to ASU, NAU, and UA

University graduates with credit from an Arizona community college (2023-2024)

New transfers from Arizona community colleges to ASU, NAU, and UA who were racial/ethnic minority students

DEFINITION

Students who transferred from an Arizona Community College to an Arizona public university with 60 or more credit hours.

Students with any Arizona community college credits who entered an Arizona public university as new freshmen in a fall or spring semester.

Students with 12 or more Arizona community college credits who entered an Arizona public university as new transfers in a fall or spring semester. Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.

This report provides the number and percentage of full time Arizona community college transfer students that graduated with a baccalaureate degree from the university within four years of transfer (through the summer semester of the fourth year). Full time means enrolled in at least 12 hours in Fall entry semester.

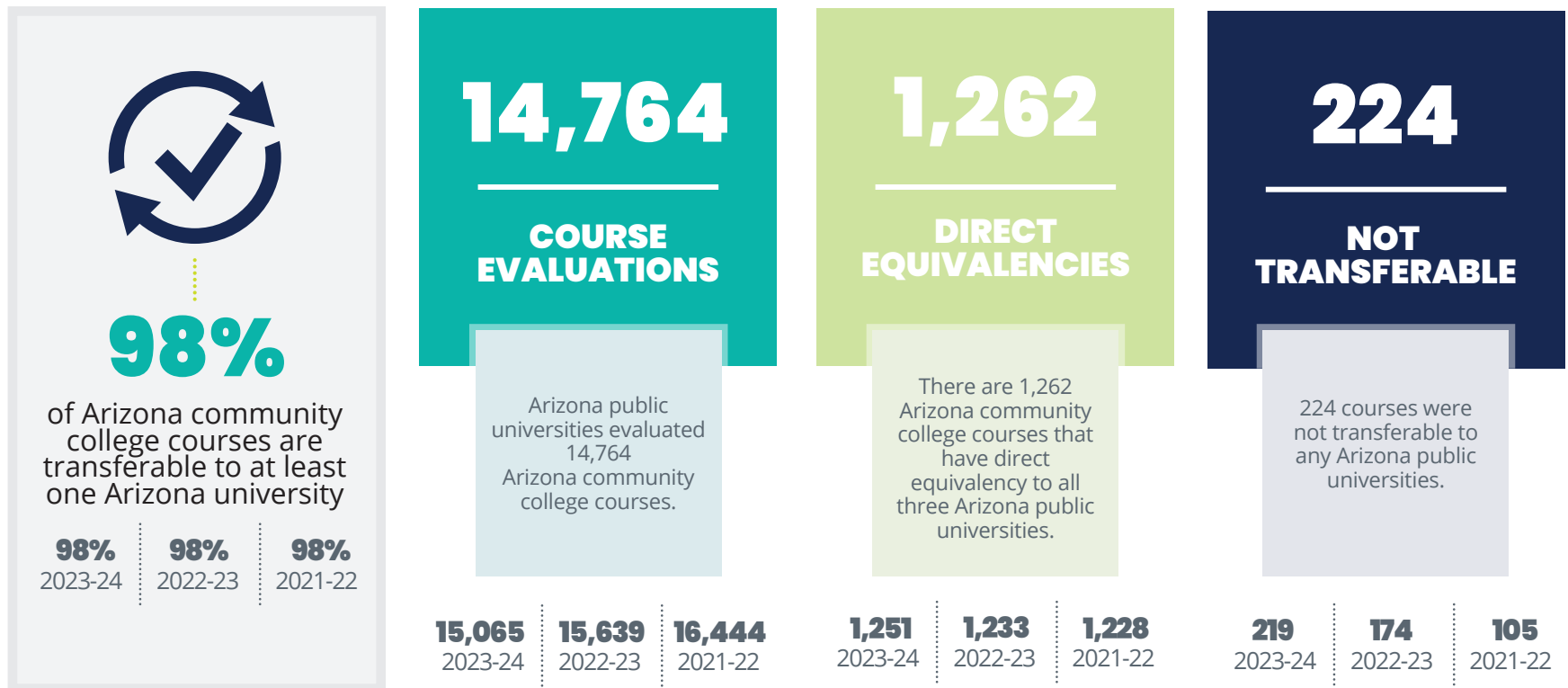
Baccalaureate degree recipients at an Arizona public university with 12 or more credits from an Arizona community college who entered as new transfers in a fall or spring semester. Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.

Students with 12 or more Arizona community college credits who entered an Arizona university as new transfers in a fall or spring semester. The percentage of minority students is derived from students who reported themselves as one of the following: African American, American Indian, Asian, Pacific Islander, or Hispanic.

SOURCE: ASSIST Data Warehouse

COURSE COUNTS

Course evaluation and alignment is the cornerstone of AZTransfer's work. The Arizona Course Equivalency Tracking System (ACETS) is AZTransfer's internal system to aid faculty in determining course transferability. Using ACETS, community college faculty can submit information about their courses and route it to university faculty for evaluation. This report provides a quick overview of the transferability of Arizona community college courses to ASU, NAU, and UA as reported in 2024-25.



COURSE EQUIVALENCY REPORT

Arizona community college courses can be submitted for evaluation at any time throughout the year to determine their transferability to ASU, NAU, and UA. Course equivalencies are categorized as direct equivalencies, electives, and not transferable.



Arizona community college
courses with direct equivalency to
ASU



Arizona community college
courses with direct equivalency to
NAU



Arizona community college
courses with direct equivalency to
UA



	AWC	CAC	CC	CCC	DINÉ	EAC	MCCD	MC	NPC	PIMA	TOCC	YC	TOTAL
DIRECT EQUIVALENCY	255	206	206	158	88	348	793	130	160	302	104	199	2,949
ELECTIVE	641	368	381	249	157	642	2,731	148	294	673	190	476	6,950
NOT TRANSFERABLE	201	254	205	123	8	342	2,003	176	233	408	20	236	4,209
PENDING	24	41	24	37	65	31	309	3	12	17	30	57	650
TOTAL	1,121	869	816	567	318	1,363	5,836	457	699	1,400	344	968	14,764



	AWC	CAC	CC	CCC	DINÉ	EAC	MCCD	MC	NPC	PIMA	TOCC	YC	TOTAL
DIRECT EQUIVALENCY	272	200	168	235	102	437	729	127	186	365	98	241	3,160
ELECTIVE	817	587	608	311	178	884	4,856	313	499	1,000	206	658	10,917
NOT TRANSFERABLE	11	39	20	1	3	15	94	7	5	7	1	21	224
PENDING	21	43	20	20	35	27	157	10	9	28	39	48	457
TOTAL	1,121	869	816	567	318	1,363	5,836	457	699	1,400	344	968	14,764



	AWC	CAC	CC	CCC	DINÉ	EAC	MCCD	MC	NPC	PIMA	TOCC	YC	TOTAL
DIRECT EQUIVALENCY	198	144	175	144	72	220	546	101	124	331	85	188	2,328
ELECTIVE	803	549	500	312	171	814	2,719	251	472	911	193	417	8,112
NOT TRANSFERABLE	98	130	120	72	18	292	2,340	93	94	138	58	302	3,755
PENDING	22	46	21	39	57	37	231	12	9	20	8	61	563
TOTAL	1,121	869	816	567	318	1,363	5,836	457	699	1,400	344	968	14,764

DUAL ENROLLMENT REPORT

This report summarizes dual enrollment student activity from the period 2023-24 unless otherwise noted.



43,532

Number of dual enrollment students served by Arizona community colleges.

40,926
2022-23

36,342
2021-22

30,802
2020-21



95.2%

Percent of dual enrollment students who receive a grade of C or better.

95.4%
2022-23

94.9%
2021-22

94.5%
2020-21



44.1%

2024-25 ACADEMIC YEAR

Of dual enrollment students, 44.1% subsequently enrolled at ASU, NAU, or UA.

41.4%
2023-24

38.5%
2022-23

35.9%
2021-22



BUSINESS

The top major for dual enrollment students who earned a bachelor's degree.

BUSINESS
2022-23

BUSINESS
2021-22

BUSINESS
2020-21



372

Number of Arizona high schools offering dual enrollment courses.

302
2022-23

298
2021-22

192
2020-21



100,750

Total number of course enrollments.

95,839
2022-23

84,793
2021-22

73,469
2020-21

CREDIT BY EXAM

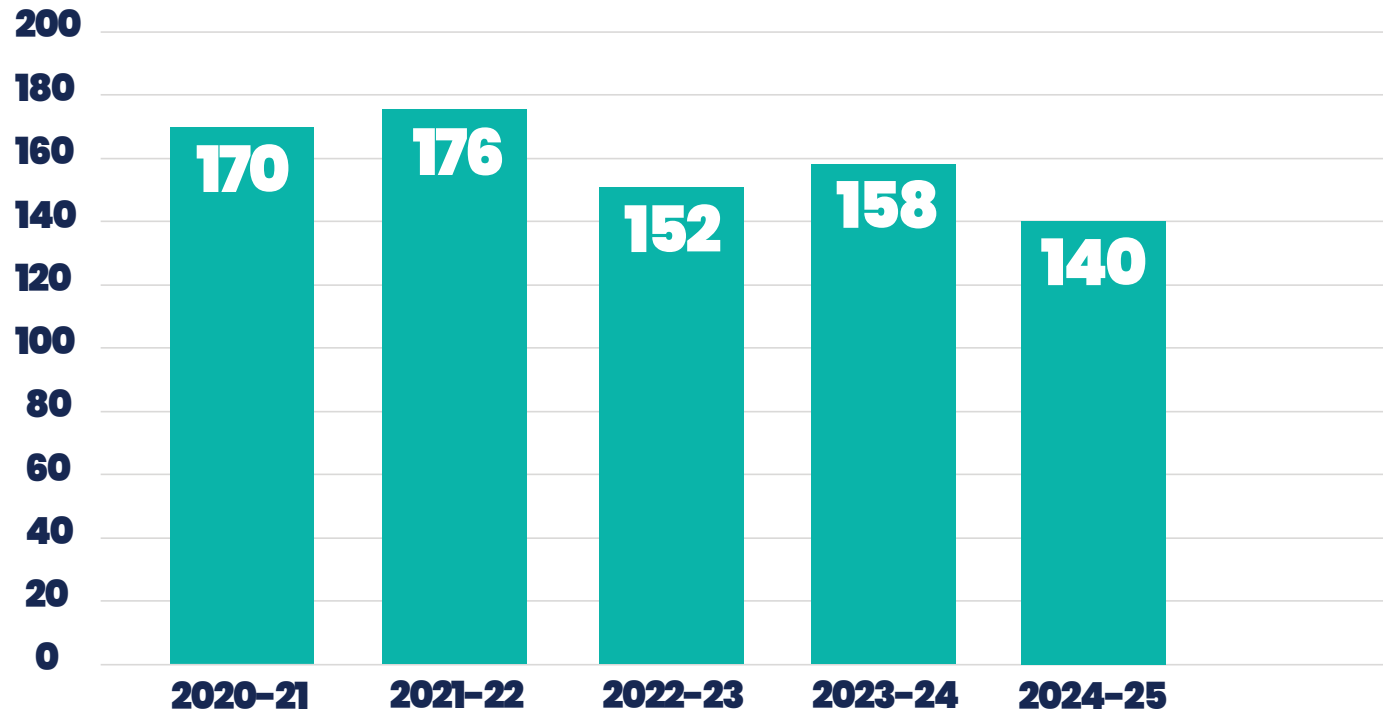
This report summarizes the number of Arizona high schools offering exams available in five testing programs– Advanced Placement (AP), Cambridge International Exams (CIE), College Level Examination Program (CLEP), International Baccalaureate (IB), and DANTES Subject Standardized Tests (DSST). AZTransfer’s network of faculty evaluate these exams and determine scores needed to obtain credit at their institution. AZTransfer publishes this information in the Exam Equivalency Guide on AZTransfer.com.

	 ADVANCED PLACEMENT (AP)	 CAMBRIDGE INTERNATIONAL EXAMS (CIE)	 COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)	 DANTES SUBJECT STANDARDIZED TESTS (DSST)	 INTERNATIONAL BACCALAUREATE (IB)
TOTAL EXAMS	38	75	34	71	37
ARIZONA HIGH SCHOOLS OFFERING EXAMS	272	13	0*	0*	23

**Curriculum and exam is administered independently and not in conjunction with high school districts.*

NEW FRESHMEN WITH ASSOCIATE DEGREE

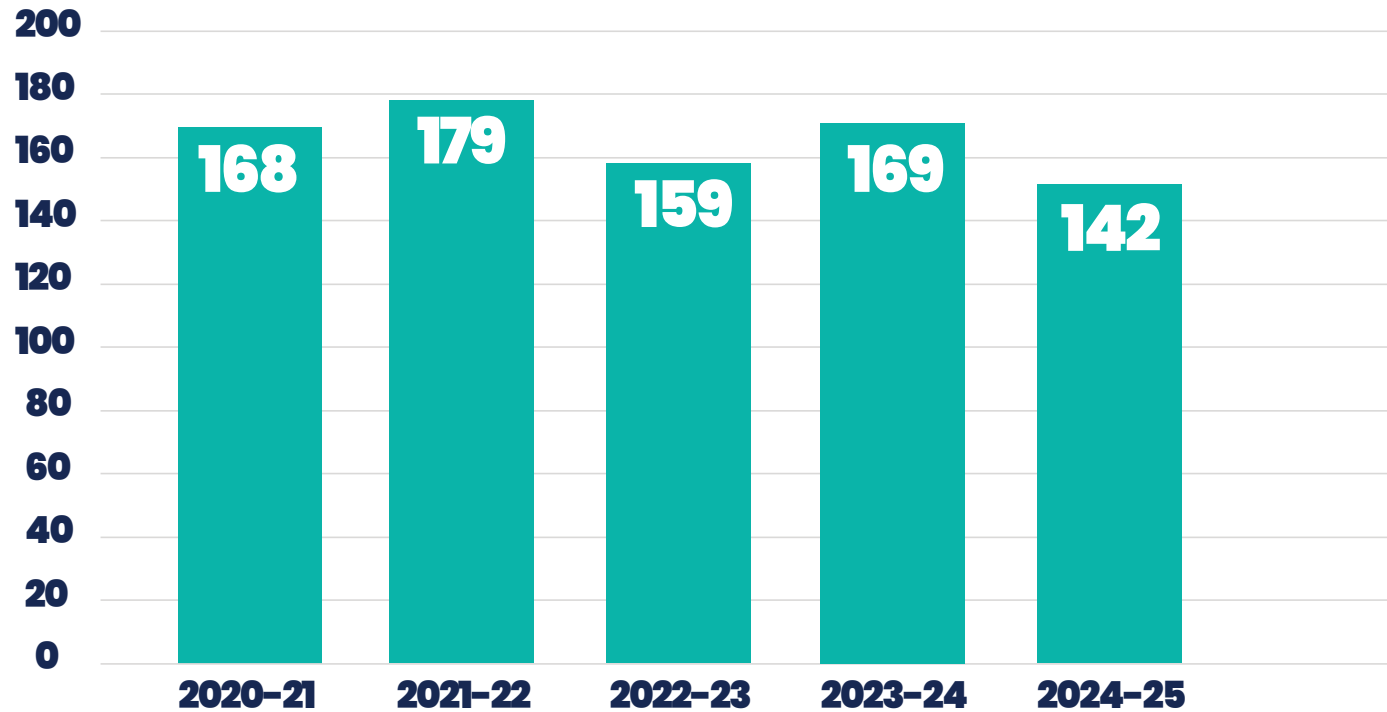
This graph shows the numbers of new university freshmen at ASU, NAU, and UA who received an associate degree from an Arizona Community College prior to entry.



NOTE: Some degrees are still being conferred.

NEW FRESHMEN WITH AGECEC

This graph shows the numbers of new university freshmen at ASU, NAU, and UA who received an AGECEC from an Arizona Community College prior to entry.



NOTE: Some degrees are still being conferred.

NEW FRESHMEN WITH ARIZONA COMMUNITY COLLEGE CREDIT

Arizona's community colleges are contributing to university degree attainment in more ways than one. This data indicates the total number of students who entered ASU, NAU, and UA with credits from an Arizona community college. It is broken down by how many students were traditional transfer students entering with 12 or more community college credits and how many were new freshmen with any amount of community college credit.

**Data is unavailable for Diné College and Tohono O'odham Community College. These institutions currently do not send data to ASSIST.*



210
 96 new transfers
 114 new freshmen

209 new transfers
 131 new freshmen

340



Northland Pioneer College

139

66 new transfers
 73 new freshmen

304 *Yavapai* COLLEGE

192 new transfers
 112 new freshmen

9,694 MARICOPA COMMUNITY COLLEGES

5,109 new transfers
 4,585 new freshmen



641
 492 new transfers
 149 new freshmen

332 Central Arizona College

210 new transfers
 122 new freshmen

157 EASTERN ARIZONA COLLEGE

110 new transfers
 47 new freshmen

PimaCommunityCollege

808

589 new transfers
 219 new freshmen

191 new transfers
 42 new freshmen

233



COMMUNITY COLLEGE CREDITS TRANSFERRED

This table shows the number of Arizona community college credits transferred to ASU, NAU, and UA by new transfer students.

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
12-23 HOURS	7.1%	7.6%	8.0%	10.6%	10.8%	10.5%
24-34 HOURS	8.3%	8.3%	9.2%	10.0%	10.1%	10.2%
35-59 HOURS	29.9%	30.2%	32.1%	29.8%	29.0%	28.6%
60+ HOURS	54.7%	53.9%	50.7%	49.6%	50.0%	50.7%
ASSOCIATE DEGREE	58.4%	57.2%	56.1%	56.9%	57.9%	N/A
AGEC ONLY	4.6%	5.3%	4.3%	4.0%	4.4%	N/A

NEW TRANSFER GRADUATION RATE

This page shows the four-year graduation rate of new transfer students in the fall 2021 cohort statewide and to ASU, NAU, and UA from Arizona Community Colleges. Four-year graduation rates from earlier cohorts are also included.



71.8%

71.2%	71.3%	71.6%
2020	2019	2018



74%

72.2%	72.8%	72.5%
2020	2019	2018



71.6%

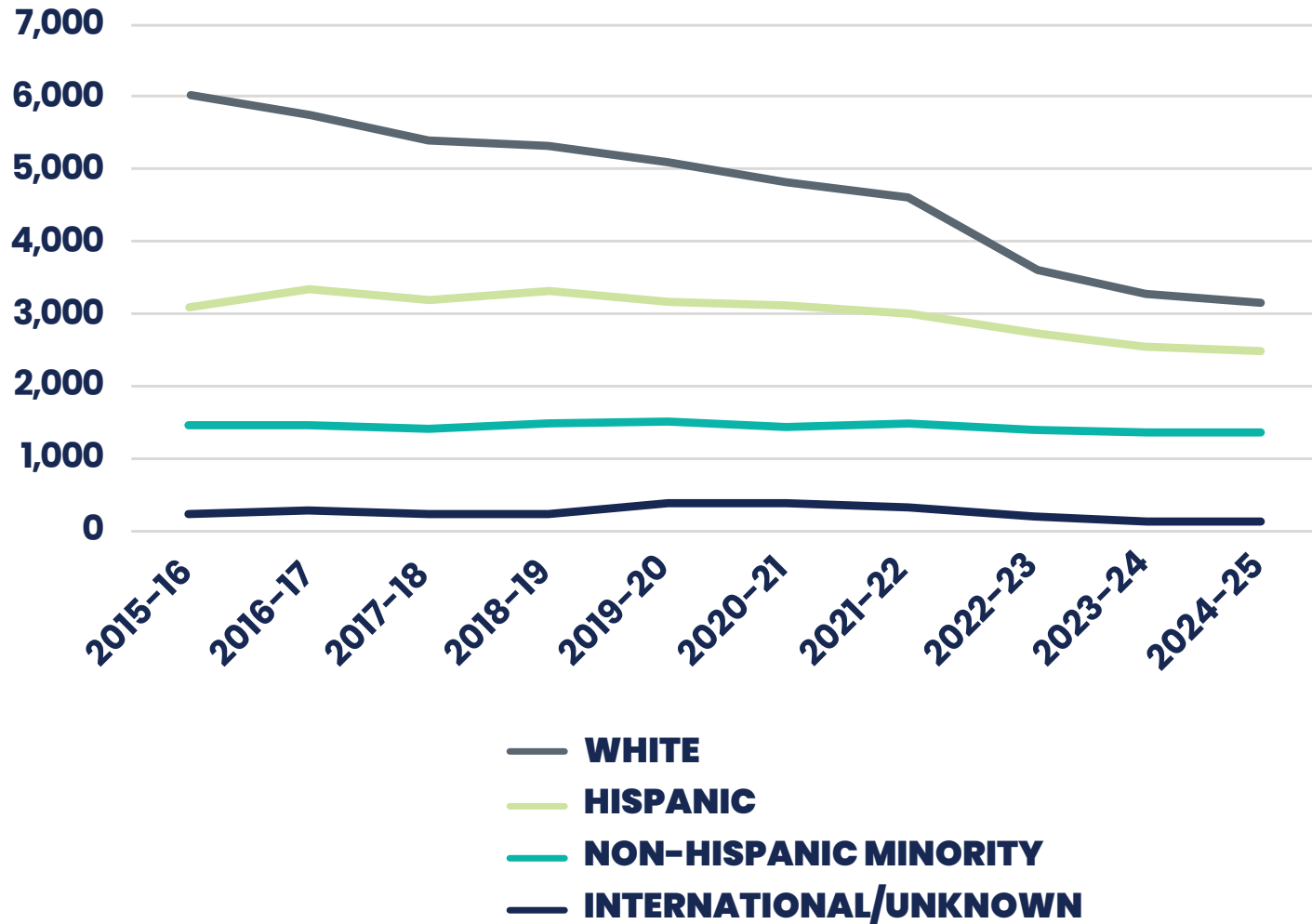
71.5%	71.1%	72.9%
2020	2019	2018



64.2%

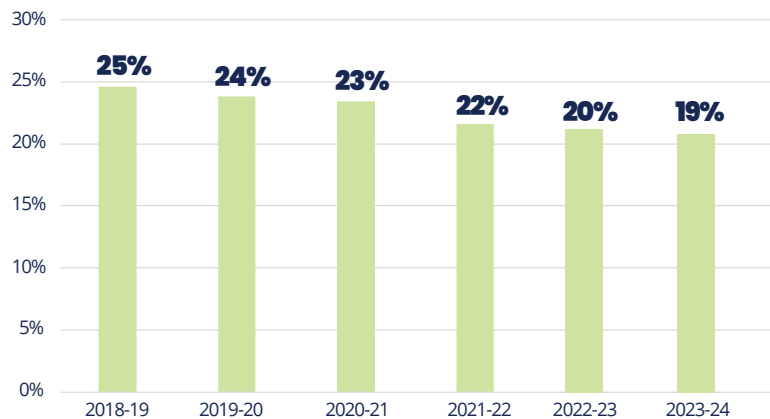
67.8%	66.6%	67.8%
2020	2019	2018

NEW TRANSFERS BY RACE/ETHNICITY

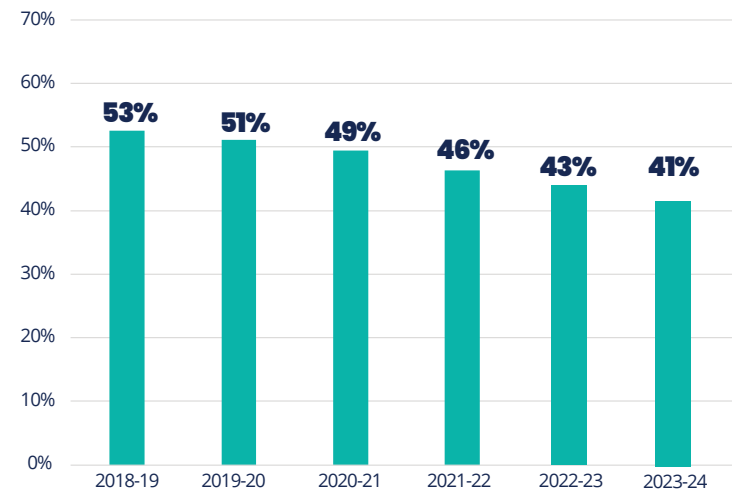


BACCALAUREATE DEGREE RECIPIENTS WITH ARIZONA COMMUNITY COLLEGE CREDIT

**Percent of baccalaureate degree recipients at
ASU, NAU, and UA who entered as new
transfers from Arizona community colleges**



**Percent of baccalaureate degree recipients at
ASU, NAU, and UA who had any number
of Arizona community college credits**



THE NEXT COURSE

A glimpse at AZTransfer's focus and goals for the 2025-26 academic year.



IMPLEMENT THE RE-IMAGINED ARIZONA GENERAL EDUCATION CURRICULUM

AZTransfer leaders will continue to implement the re-imagined AGECEC statewide.



EXPLORE MICROCREDENTIALING

AZTransfer will explore opportunities to collaborate with partners on statewide initiatives on microcredentialing.



FOCUS ON DEGREE REQUIREMENTS

Through ATF meetings, AZTransfer will review and confirm that students are directed to courses that are both transferable and applicable to their degree program.



KELLY ROBLES

Executive Director
kelly@aztransfer.com

CIEN LUKE

Senior Director
Learning & Program Development
cien@aztransfer.com

ERIN WOODELL

Senior Director
Strategic Communications
erin@aztransfer.com

MARY BETH WORLEY

Senior Data Programmer/Analyst
marybeth@aztransfer.com



MAKE EVERY CREDIT COUNT